

Reading: Fiction SAT Buster Book.

Please read 'The Baking Battle' in the fiction SAT buster book, found on pages 4 & 5. Then please answer the inference questions on pages 8 & 9 and word meaning questions on page 10.

****Remember to look at how many marks the question is worth and give enough evidence for the amount. I.e 3 marks = 3 points/answers.****



Vocabulary

Find and explain the meaning of words in context



Infer

Make and justify inferences using evidence from the text.

Grammar: Grammar SAT Buster Book

This week, please complete the types of words mixed practice pages, 16 – 19. If you are stuck on a question, look at the table of contents to find that concept and page for help.

Word Classes			
Verbs A word that describes what a person or thing does, such as: run, hit, rain, be, seem, become, grow	Nouns A word that identifies a person, place, thing, idea or quality, such as: woman, dog, building, London, truth, birth	Adjectives A word that describes a noun, such as: red, bad, giant, hairy, shy	Adverbs A word that gives more information about a verb, adjective or another adverb, such as: lazily, easily, abroad, very
Prepositions A word that describes the position of something, the time it happened or the way it is done, such as: under, between, on, after, by	Conjunctions A word that connects, phrases or sentences, such as: and, because, but, for, or	Determiners A word that introduces a noun, such as: an, a, every, this, those, the	Pronouns A word that is used in place of a noun that is a specific person or thing, such as: she, him, mine, we, I, us, me.

Spelling: Spelling SAT Buster Book

On pages 6 & 7 of your spelling buster book, please complete the questions about spelling words with double consonants.

Use the video below for the spelling rules.

<https://www.youtube.com/watch?v=eIwuf3pSsp4>

Pick a challenge to complete this week.

History

Research a Greek god/goddess and design a house using Greek architecture with a modern twist that would represent them.



Music

Choose a song of your liking and analyse it by answering the following:

What is the tempo (fast or slow)?

What are the dynamics (loud or soft)?

How does the music make you feel?

What instruments does the composer use?

Describe the song using two words.

Get a piece of paper, play the song and draw what you imagine as you listen to it.



Science

Recreate the solar system at home using different objects or you could have a go at making it using Lego, playdough, balls, etc. Ensure that your planets are in the correct order and are to scale.



ART

Draw different objects from around your house. Try and add some light and dark shading to your drawings to create a 3D effect. Remember which direction your light source is coming from. Use the link to help you.

<https://www.youtube.com/watch?v=-WR-FyUQc6I>

[FyUQc6I](https://www.youtube.com/watch?v=-WR-FyUQc6I)

RE

Retell the Easter story in your own words. You can do this in whichever way you like. I.e comic strip, written story, pictures, drama/acting, song etc.



PSHE

Write an 'Agony Aunt' scenario (that is relatable to your age) and then a response for it, giving advice and support for the person in need.

Dear Agony Aunt, I am feeling very sleepy lately and find it difficult to concentrate on my homework. I play a lot of video-games and sometimes I do stay up late if I need to finish a level. I sometimes miss a meal because I don't want to stop the game, but I have chocolate, snacks and energy drinks in my room in case I need a boost. Do you think the video games are making me sleepy?

Year 6's
Home Learning

Homework due back on
Wednesday 19th April 2023